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EDUCATION

- Ph.D. University of Maryland, College Park, 2016
Department of Communication
Major Area: Rhetoric & Political Culture
Dissertation: “The Child Labor Movement’s Night Messenger Service Campaign:
Rights and Reform in the Progressive Era”
Advisor: Shawn J. Parry-Giles
Committee: James F. Klumpp, Trevor Parry-Giles, Carly Woods, Julie Greene
- M.A. University of Maryland, College Park, 2009
Department of Communication
- B.A. Houghton College, Houghton, NY, 2007
Majors: Political Science & Communication

ACADEMIC APPOINTMENTS

Assistant Professor, Dept. of Communication Studies, August 2016 - Present
Westmont College

Lecturer, Dept. of Communication, 2013 – 2016
University of Maryland

Adjunct Instructor, Dept. of Communication, Spring 2013
Messiah College

Graduate Assistant, Dept. of Communication, August 2007 – July 2013
University of Maryland

ARTICLES & CHAPTERS

Elizabeth Ellen Gardner. “Visualizing ‘Americans’ in the Library of Congress’s Murals: A Prescription for How to Relate and Belong.” *Rhetoric & Public Affairs* 24, no. 4 (2021): In Press.

Lindsey B. Anderson, **Elizabeth E. Gardner**, and Andrew D. Wolvin. “Constructing Narratives of Success in the Basic Communication Course: Using Written Self-Assessments to Understand Students’ Perceptions of Learning.” *Communication Teacher* 33, no. 2 (2019): 164-178.

- Lindsey B. Anderson, Thomas McCloskey, Devin Scott, Rebecca Alt, and **Elizabeth E. Gardner**. "Redesigning the Basic Communication Course: A Case Study." *Journal of the Association for Communication Administration* 36, no. 2 (2017): 36-50.
- Scott, Devin, Lindsey B. Anderson, Rowena Kirby Straker, **Elizabeth E. Gardner**, Andrew D. Wolvin. "The Role of Learning Management Systems in the Administration of a Multi-Section Course." In *Handbook of Research on Technology-Centric Strategies for Higher Education Administration*, edited by Purnendu Tripathi and Siran Mukerji, 126-36. Hershey, PA: IGI Global, 2017.
- Gardner, Elizabeth E.**, Lindsey Anderson, and Andrew Wolvin. "Understanding Instructor Immediacy, Credibility, and Facework Strategies Through a Qualitative Analysis of Written Instructor Feedback." *Qualitative Research Reports in Communication* 18, no. 1 (2016): 1-9.
- Anderson, Lindsey B., **Elizabeth E. Gardner**, Andrew Wolvin, Rowie Kirby-Straker, Adil Yalcin, and Benjamin B. Bederson. "Incorporating Learning Analytics into Basic Course Administration: How to Embrace the Opportunity to Identify Inconsistencies and Inform Responses." *Journal of the Association of Communication Administration* 35, no. 1 (2016): 2-13.
- ** 2019 NCA Basic Course Division Distinguished Article Award **
- Gardner, Elizabeth.** "William Jennings Bryan: 'Imperialism'" (1900). *Voices of Democracy* [online journal], 5 (2010): 37-56.

BOOK REVIEWS

- Elizabeth E. Gardner.** Review of *Children's Biographies of African American Women: Rhetoric, Public Memory, and Agency*, by Sara C. VanderHaagen [book review]. *Quarterly Journal of Speech*, 105, no. 4 (2019): 530-534.
- Gardner, Elizabeth.** Review of *Woodrow Wilson's Western Tour: Rhetoric, Public Opinion, and the League of Nations*, by J. Michael Hogan [book review]. *Rhetoric and Public Affairs*, 12, no. 1 (2009): 142-144.

CONFERENCE PRESENTATIONS

Paper Presentations

2021. "Child Workers Redefining a Bolivian Childhood in the *Código Niña, Niño y Adolescente*," Phi Kappa Phi Lecture, Westmont College, Santa Barbara, California
2021. **Elizabeth E. Gardner** and Rebeca Hernandez Garcia, "Child Workers Asserting a Bolivian Childhood in the Debate over the *Código Niña, Niño, y Adolescente*," National Communication Association, Seattle, Washington (**Top Paper Panel, Public Address Division**)
2019. "The Children and the Ancients," American Society for the History of Rhetoric, Austin, Texas
2018. "Framing Children's Voices: Bolivia's Code of Children and Adolescents," Rhetoric Society of America, Minneapolis, Minnesota
2017. Anderson, Lindsey B., Thomas McCloskey, Devin Scott, Rebecca Alt, and **Elizabeth E. Gardner**, "Redesigning the Basic Communication Course: A Case Study," National Communication Association, Dallas, Texas

2017. "Establishing Adolescents' Rights through State Child Labor Legislation," National Communication Association, Dallas, Texas
2016. Anderson, Lindsey B., **Elizabeth E. Gardner**, and Andrew D. Wolvin. "Constructing Narratives of Success in the Basic Course: Using Written Self-Assessments to Understand Students' Perceptions of Learning," National Communication Association, Philadelphia, Pennsylvania
2015. Anderson, Lindsey B., **Elizabeth E. Gardner**, Andrew D. Wolvin, Rowena Kirby-Straker, Adil Yalcin, and Ben Bederson. "Incorporating Learning Analytics into Basic Course Administration: How to Embrace the Opportunity to Identify Inconsistencies and Inform Responses," National Communication Association, Las Vegas, Nevada (**Top Paper Award, Basic Course Division**)
2015. Anderson, Lindsey B., **Elizabeth Gardner**, Andrew D. Wolvin, Rowie Kirby-Straker, Adil Yalcin, and Benjamin B. Bederson. "Utilizing Learning Analytics to Improve the Basic Course: A Qualitative Analysis of the Instructor Feedback Captured in Revealer," Eastern Communication Association, Philadelphia, Pennsylvania
2014. "Defining Childhood: Moral Reform and the Progressive Era Night Messenger Service Anti-Child Labor Campaign," National Communication Association, Chicago, Illinois
2014. "Bridging Class Differences with a Rhetoric of Expertise: The Night Messenger Service Reforms of the Progressive Era," Rhetoric Society of America Conference, San Antonio, Texas
2013. "Evolving Constructions of Childhood: The National Child Labor Committee's 'Declaration of Dependence,'" Southern States Communication Association, Louisville, Kentucky
2012. "The Social Gospel as Christian Empiricism: William T. Stead's If Christ Came to Chicago," Rhetoric Society of America Conference, Philadelphia, Pennsylvania
2011. "'Citizens in the Bud': Defining Americans in the Anti-Child Labor Movement," National Communication Association, New Orleans, Louisiana
2011. "Concrete Values in Edgar Gardner Murphy's Child Labor Reform: A Middle Ground," Eastern Communication Association, Arlington, Virginia
2010. "Elihu Vedder's Government: Progressivism in the Library of Congress's Mural Program," National Communication Association, San Francisco, California
2010. "Social Aspects of Life and Labor: Graham Taylor as Chicago's Secular Witness," Eastern Communication Association, Baltimore, Maryland
2009. "The People's Shining Republic: Bryan, Progressives, and Imperialism," Eastern Communication Association, Philadelphia, Pennsylvania

Panel Presentations

2019. "Archival Survival: Why We Continue to Teach Archival Methods and What the Archives Continue to Teach Us," National Communication Association, Baltimore, Maryland
2018. "Faculty Labor at Liberal Arts Colleges: Examining the Roles, Struggles, and Opportunities for Communication Teacher-Scholars," National Communication Association, Salt Lake City, Utah
2016. Anderson, Lindsey B., **Elizabeth E. Gardner**, and Andrew D. Wolvin, "Using Written Self-Assessments to Understand Students' Perceptions of Learning," University of Maryland Innovations in Teaching and Learning Conference, College Park, Maryland

2016. Kules, Bill, Subra Tangirala, and **Elizabeth E. Gardner**, "Enhancing Student Critical Thinking with Scalable and Flexible Hybrid Instructional Support," University of Maryland Innovations in Teaching and Learning Conference, College Park, Maryland
2016. "Making a Persuasive Case: Justifying a Reduction in Class Size in the Introductory Oral Communication Course," Eastern Communication Association, Baltimore, Maryland (*Panel Organizer*)
2016. "Beyond Middle States: Imagining a Productive End for Outcomes Assessment Data," Eastern Communication Association, Baltimore, Maryland (*Panel Organizer*)
2016. "Children Campaigning: Night Messenger Boys on Strike," Rhetoric Society of America, Atlanta, Georgia (*Panel Organizer*)
2012. "The Integration of Public Health and Morals: Reforming the 'Boy Destroying Occupation' of the Night Messenger Service," National Communication Association, Orlando, Florida (*Panel Organizer*)
2011. "An Ideal Democracy: Elihu Vedder's Government in the Library of Congress," Graduate Research Interaction Day, College Park, Maryland
2009. "The World Social Forum: Challenging Definitions of Social Movements," Eastern Communication Association, Philadelphia, Pennsylvania
2009. "The People's Shining Republic: Bryan, Progressives, and Imperialism," Graduate Research Interaction Day, College Park, Maryland

HONORS & AWARDS

- Outstanding Dissertation Award, American Society for the History of Rhetoric, 2017
- Program of Distinction Award to the University of Maryland Oral Communication Program, Basic Course Division, National Communication Association, 2014
- Benson-Campbell Dissertation Research Award, Public Address Division, National Communication Association, 2014
- Doctoral Honors Seminar participant, National Communication Association, July 2014
- University Teaching and Learning Program, University of Maryland, Center for Teaching Excellence, accepted Spring 2012
- Outstanding Service Award, University of Maryland, Department of Communication, 2011
- Raymond Ehrensberger Award for Most Outstanding M.A. Student, University of Maryland, Department of Communication, 2009

FELLOWSHIPS & GRANTS

- Faculty Professional Development Grant for a Writing Group, Westmont College, 2019, \$750
- Summer Research Professional Development Grant, Westmont College, 2017, \$3600
- Faculty Course Design Elevate Fellow, Teaching and Learning Transformation Center, University of Maryland (Team: Lindsey Anderson, Elizabeth Gardner, Thomas McCloskey, Devin Scott, Rebecca Alt), 2016, \$20,000

Recovering Democracy Archives, Center for Political Communication and Civic Leadership –
 Recipient of the National Communication Association Funds to Advance the Discipline (Principal
 Investigator: Yvonne Slosarski; Co-Principal Investigators: Elizabeth Gardner, Kimberley Hannah,
 Jade Olson, Meridith Styer), 2015, \$5,000

University of Maryland Center for Teaching Excellence Conference Travel Grant, Lilly College and
 University Teaching and Learning Conference, 2014, \$585

Course Release Fellowship, Department of Communication, University of Maryland, Fall 2012

Maryland Communication Workshop, Association of Communication Graduate Students at the
 University of Maryland (Principal Investigator: Jessica Lu; Co-Principal Investigators: Elizabeth
 Gardner, Melissa Janoske, Jade Olson), 2012, \$740

Goldhaber Travel Grant, University of Maryland, Graduate School, 2010, \$400

TEACHING EXPERIENCE

Westmont College, Santa Barbara, CA

- COM 103 Communication Criticism, Falls 2016 – Present
- COM 015 Public Speaking, Fall 2016 - Present
- COM 130 Studies in Public Discourse, Springs 2017 – Present
- COM 135 Argumentation & Advocacy, Springs 2017 – Present
- COM 138 International Rhetoric, Falls 2017 – Present
- COM 006 Messages, Meaning, & Culture, Spring 2021

University of Maryland, College Park, MD

- COMM 401 Interpreting Strategic Discourse, Fall 2011 – Spring 2012 (teaching assistant)
- COMM 398T Advanced Public Speaking, Spring 2015
- COMM 250 Intro. to Communication Inquiry, Fall 2009 – Spring 2010 (teaching assistant)
- COMM 200 Critical Thinking and Speaking, Fall 2014
- COMM 107 Oral Communication: Principles and Practice, Fall 2007 – Spring 2016

Messiah College, Mechanicsburg, PA

- COMM 359 Rhetorical Theory, Spring 2013

MAJOR HONORS PROJECTS

Faculty Advisor

- Wes Witsken, 2021-2022
- Loren Schneider, 2021-2022

Major Honors Committee Member

- Caylie Cox, "From Storytelling to Story-writing: Applying Walter Fisher's Narrative Paradigm to the Christian Liberal Arts College Composition Classroom," 2020 – 2021
- Anastasia Heaton, "'Little Miss Ambassador': Depictions of Girlhood, Citizen Diplomacy, and the Late Cold War in the Work, Life, and Death of Samantha Smith," Spring 2021

PROFESSIONAL EXPERIENCE

Managing Director, Oral Communication Program at the University of Maryland, 2013 – 2016

- Oversaw day-to-day management of 110 sections of the basic communication course
- Facilitated professional development of over 50 Oral Communication Program instructors
- Advised and connected instructors to campus resources when student issues emerged
- Fostered strategic on-campus partnerships to complement the development of course content
- Coordinated implementation of the general education oral communication assessment with the Office of Undergraduate Studies

Consultant, American Studies Program, Council of Christian Colleges & Universities, Spring 2015

- Collaboratively set course and program objectives for a new strategic communication track
- Developed syllabi, schedules, and rubrics for two courses, Case Studies in Strategic Communication & Advocacy, Fundraising, and Development

Graduate Assistant, Center for Political Communication and Civic Leadership, 2010 – 2012

- Served as an editorial assistant for the NEH-funded Voices of Democracy online journal
- Conducted archival research for the Voices of Democracy by locating speeches and photographs for the website (www.voicesofdemocracy.umd.edu)
- Produced and managed online content

Editorial Assistant, Shawn Parry-Giles' Lincoln Research Project, University of Maryland, Summer 2012

Child Labor Policy Intern, National Consumers' League, Washington, D.C., Summer 2010

Policy Associate, Free the Slaves, Washington, D.C., Spring 2009

DISCIPLINARY SERVICE

Advisory/Editorial Board, Voices of Democracy, 2021 – Present

Reviewer, American Society for the History of Rhetoric Division, National Communication Association Convention, 2021

Respondent, American Society for the History of Rhetoric Division, National Communication Association Convention, 2020

Editorial Board, Recovering Democracy Archives, 2019 – Present

Article Reviewer, *Advances in the History of Rhetoric*, 2018

Reviewer, Public Address Division, National Communication Association, 2011 – Present

Faculty Advisory Committee Member, American Studies Program Strategic Communication Track, Washington, DC, Spring 2014 – Fall 2015

Chair, "Children, Mothers, and Workers: A Progressive Era Rhetoric of Moral Reform," National Communication Association, Chicago, IL, 2014

Chair, "Children and Mothers: The Interaction of Science and Public Health in Twentieth Century Public Policy Reforms," National Communication Association, Orlando, FL, 2012

Chair, "Appeals to the People: Popular Rhetorics and the Constitution of Publics," National Communication Association, New Orleans, LA, 2011

Reviewer, Rhetoric & Public Address Division, Eastern Communication Association, 2011 – 2012

COLLEGE SERVICE

Westmont College, Santa Barbara

- Chair, Department of Communication Studies, Fall 2020 – Present
- Program Review Committee, Fall 2020 – Present
- Fellow, Westmont Initiative for Public Dialogue & Deliberation, 2018 – Present
- Online Course Evaluation Implementation Team, Fall 2019
- Faculty Personnel Committee, Fall 2019 – Spring 2020
- Secretary, Faculty Meetings, Spring 2019
- Oral Communication Institutional Learning Outcomes Assessment norming lead, 2017 – 2018
- Department Oral Communication Program Learning Assessment lead, 2017-2018
- Athletics Committee, Fall 2017 – Spring 2019

PROFESSIONAL DEVELOPMENT

“Faithful Anti-Racism in a Global Context,” Course Audit, Calvin Theological Seminary, Grand Rapids, MI, July 2021

“Developing Materials for Public Deliberation,” Kettering Foundation, Dayton, OH, September 2018

“Loving our Neighbors, Engaging the Community,” Environmental Stewardship, Faith-Learning Seminar, Westmont College, May 2017

Critical Thinking Faculty Learning Community, Teaching and Learning Transformation Center, University of Maryland, Spring 2016

“Rhetoric and Religion,” Rhetoric Society of America Summer Institute, Madison, WI, 2015

“Rhetoric and Science,” Rhetoric Society of America Summer Institute, Madison, WI, 2015

“Evidence-Based Teaching and Learning,” Lilly International Conference on College and University Teaching and Learning, Bethesda, MD, 2014

“Innovations in Teaching and Learning Conference,” Division of Information and Technology and the Center for Teaching Excellence, University of Maryland, College Park, MD, 2014

Basic Course Director's Conference, Dayton, OH, 2014

“Historiography and the Archives: Taking the Next Steps,” Rhetoric Society of America Summer Institute, Lawrence, KS, 2013

“Human Rights Rhetoric: Controversies, Conundrums, and Community Actions,” 12th Biennial Public Address Conference, University of Pittsburgh, PA, 2010

PROFESSIONAL MEMBERSHIP

National Communication Association, 2009 – Present

Eastern Communication Association, 2009 – 2016

Rhetoric Society of America, 2012 – Present