**Reasoning Abstractly rubric**

Student Learning Outcome: Students will be able to construct valid instances of abstract reasoning.

| High Proficiency | Proficiency | Some Proficiency | No/Limited Proficiency |
|---|---|---|---|
| The student has constructed a clearly valid proof (or argument, model, &c). | The student has constructed a proof (or argument, model, &c) that would be valid but for a few minor errors. | The student has constructed a proof (or argument, model, &c) that would be valid but for errors that are substantial or many. | The student has not constructed a proof (or argument, model, &c). |